



JAIPUR ENGINEERING COLLEGE
AND RESEARCH CENTRE

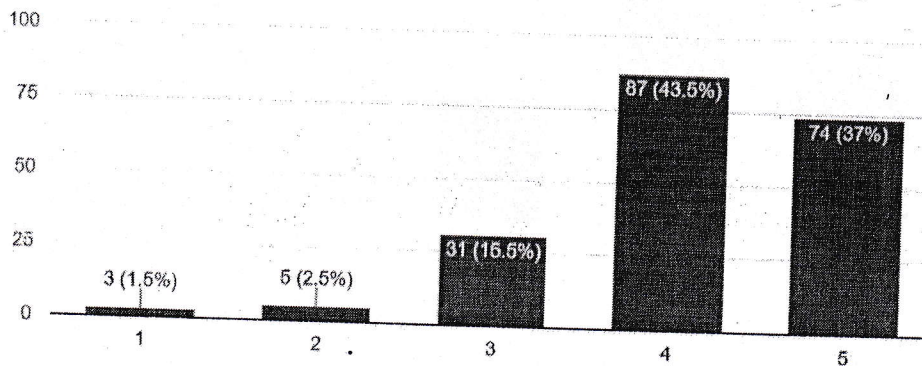
Jaipur Engineering college and research
centre, Shri Ram ki Nangal, via Sitapura
RIICO Jaipur- 302 022.

Academic year-2019-
20

Students feedback – Program Exit 2019-20

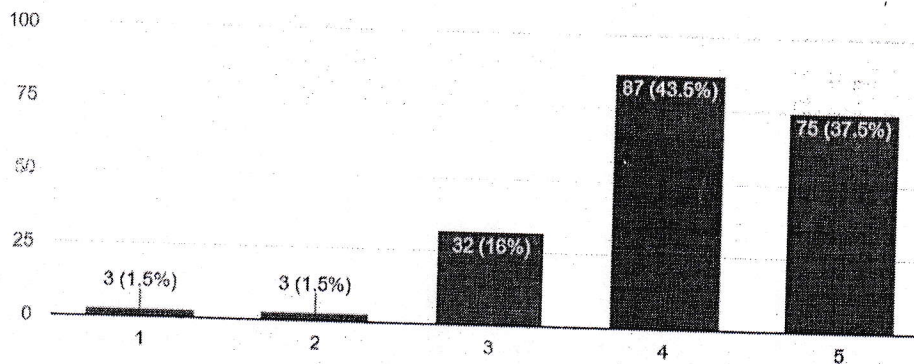
To what extent you agree with the vision of JECRC

200 responses



To what extent you agree with the mission of JECRC

200 responses



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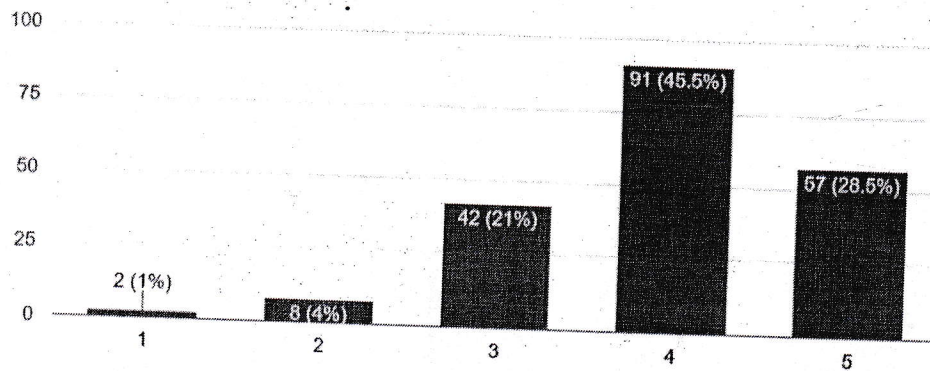
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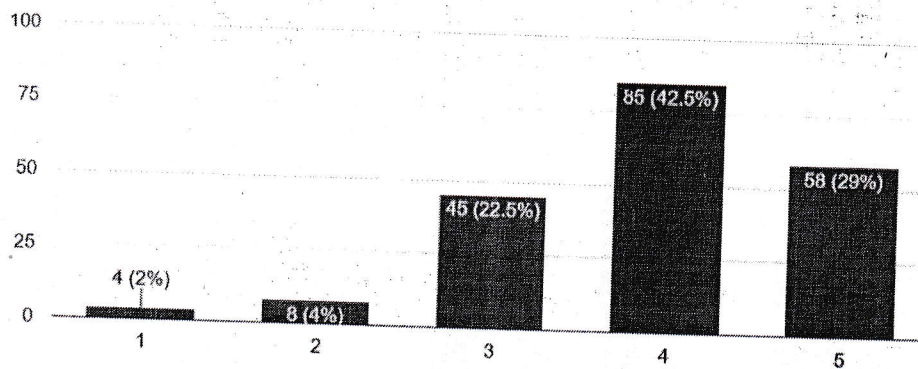
Up to what extent Vision and Mission of Department are taking care of all the needs of stack holders (Students/Parents/Alumni)

200 responses



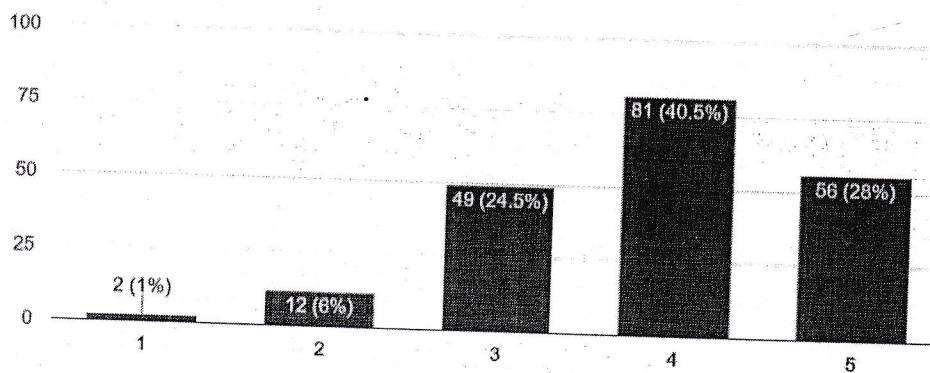
To what extent you achieve: PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

200 responses



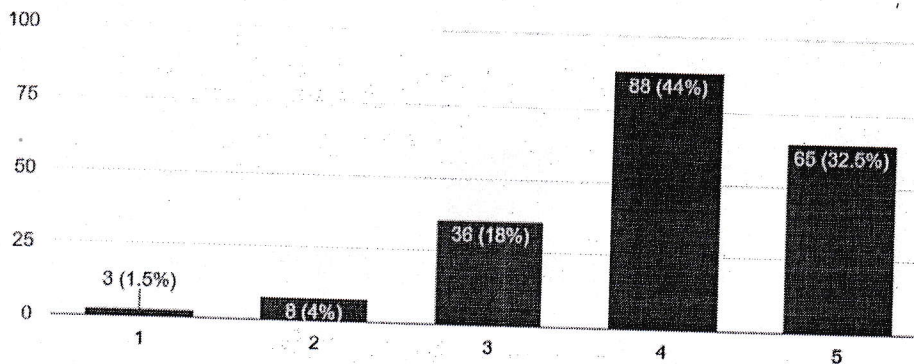
To what extent you achieve: PO2: Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

200 responses



To what extent you achieve: PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

200 responses





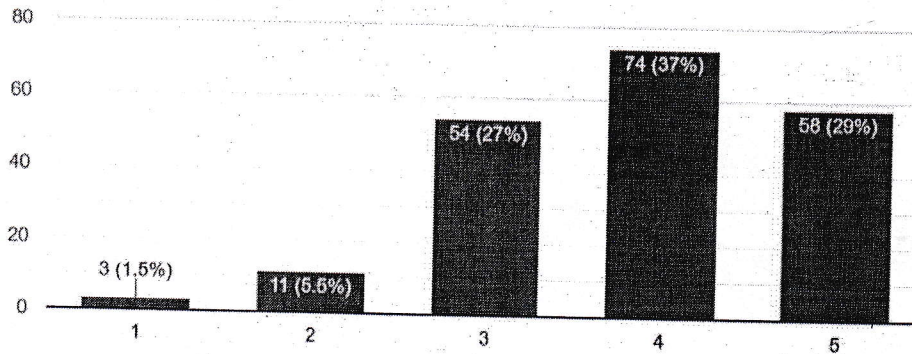
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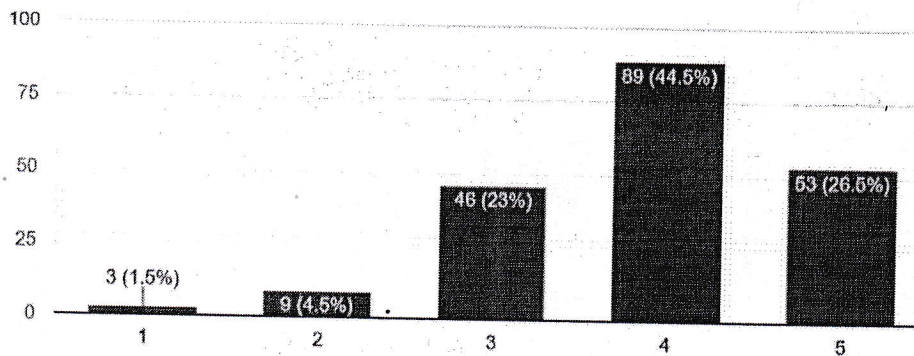
To what extent you achieve: PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

200 responses



To what extent you achieve: PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

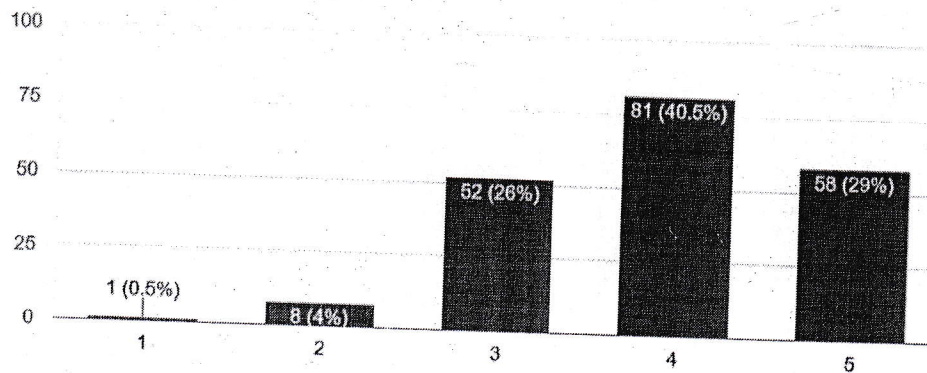
200 responses





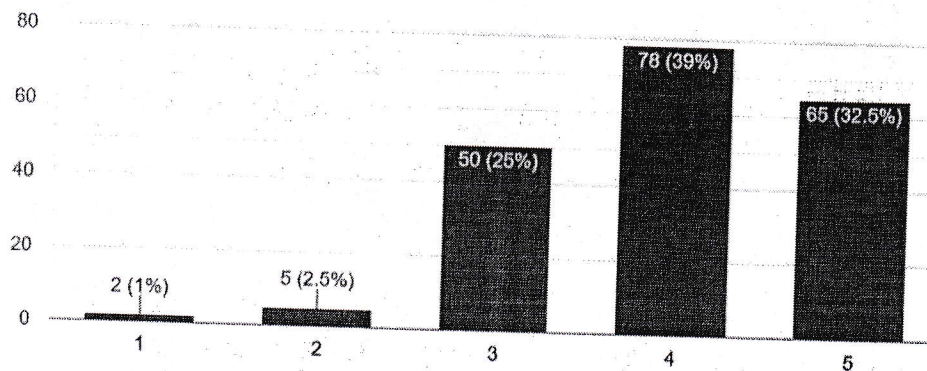
To what extent you achieve: PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

200 responses



To what extent you achieve: PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

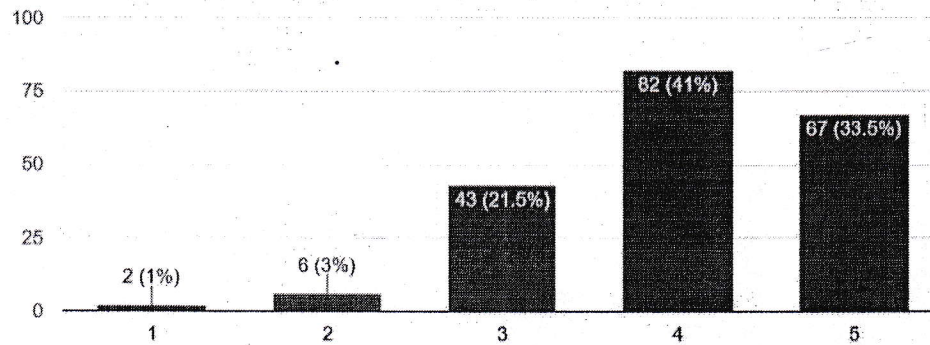
200 responses





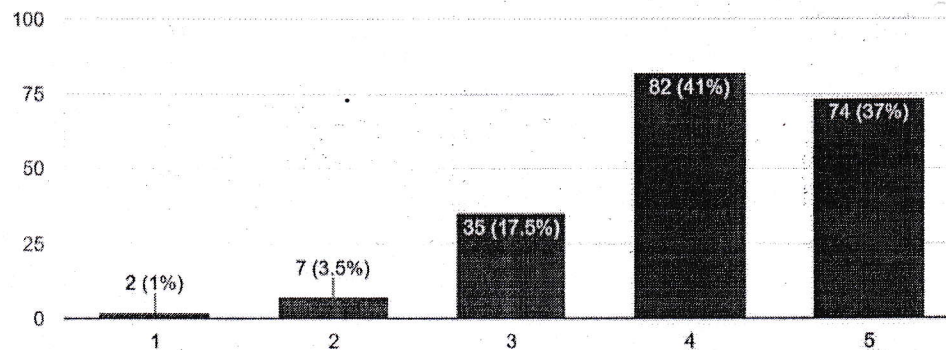
To what extent you achieve: PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

200 responses



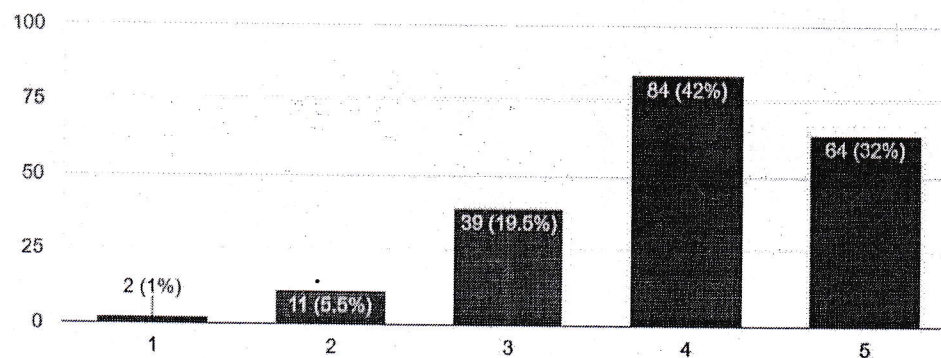
To what extent you achieve: PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

200 responses



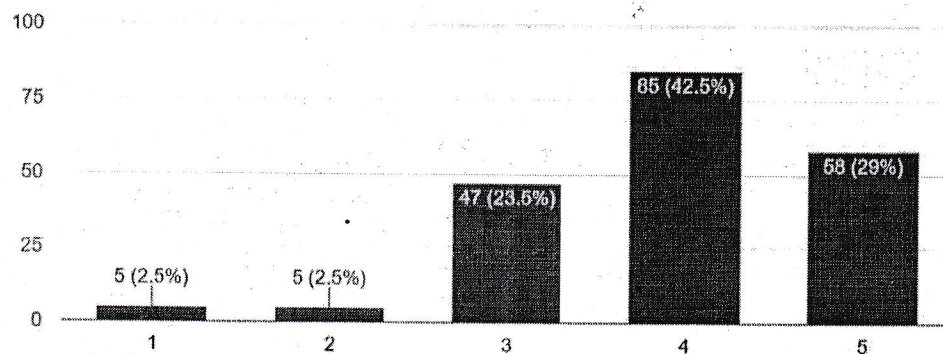
To what extent you achieve: PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

200 responses



To what extent you achieve: PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

200 responses





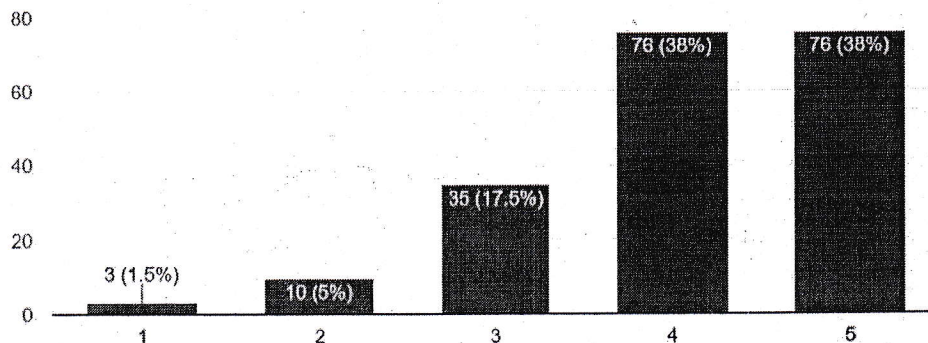
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To what extent you achieve: PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

200 responses



Program Exit Feedback forms received from students and summary as follows

Parameters	Responses(In %)		Action taken
	≥60	<60	
To what extent you agree with the vision of JECRC	96	4	Majority of the parents agreed with the Vision statement of JECRC
To what extent you agree with the mission of JECRC	97	3	Majority of the parents agreed with the Mission statement of JECRC
Up to what extent Vision and Mission of Department are taking care of all the needs of stack holders (Students/Parents/Alumni)	95	5	Planned and proposed more Alumni meet, Parents interaction including all stackholders.
To what extent you achieve: PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	94	6	Students are assigned mini projects for complex engineering problem and proper guidance are proposed to achieve PO1.
To what extent you achieve: PO2: Problem	93	7	Students are motivated to write research papers including complex



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analysis: Identify, engineering problems, natural

formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			sciences, and engineering sciences to achieve PO2.
To what extent you achieve: PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and, and environmental considerations.	94.5	5.5	More workshops are planned in the area of Public Health and safety, and the cultural, societal. Also awareness session is arranged on Environment & Sustainability to achieve PO3.
To what extent you achieve: PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	93	7	Students are motivated to write research papers and mini projects including design of experiments, analysis and interpretation of data and also planned guest lecturers to achieve PO4.
To what extent you achieve: PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	94	6	Faculties are motivated to use of ICT based tools and proper training are suggested to achieve PO5 .
To what extent you achieve: PO6: The engineer and society:	95.5	4.5	More workshops are planned in the area of Public Health and safety, and the cultural, societal. Also awareness



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Apply reasoning informed

session is arranged on Environment



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by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			& Sustainability to achieve PO6.
To what extent you achieve: PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	96.5	3.5	Students are assigned mini projects in the area of Human values, professional ethics Also awareness session is arranged on Environment & Sustainability to achieve PO7.
To what extent you achieve: PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	96	4	Along with placement activities different ethical sessions are planned for students to improve professional ethics and responsibilities to achieve PO8.
To what extent you achieve: PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	95.5	4.5	Project based competitions are planned like SIH and SBH are discussed and planned to improve team spirit and leadership skills.
To what extent you achieve: PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective	93.5	6.5	Soft skills workshops are planned and discussed with principal to achieve PO10.



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presentations, and give



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and receive clear instructions.			
To what extent you achieve: PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	95	5	Sessions to conduct Group discussions and extempore in multidisciplinary environments to achieve PO11.
To what extent you achieve: PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.	93.5	6.5	Students are motivated to engage in independent and lifelong learning for context of technological change.


(HOD)
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