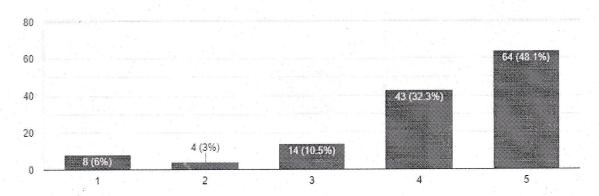


Academic year- 2019-20

## Student's Exit Feedback Analysis Report

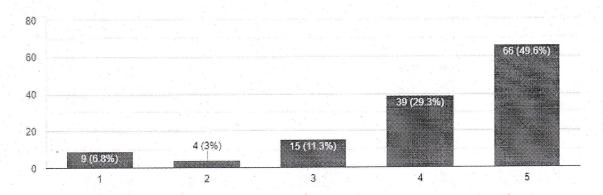
To what extent you agree with the vision of JECRC

133 responses



To what extent you agree with the Mission of JECRC

133 responses

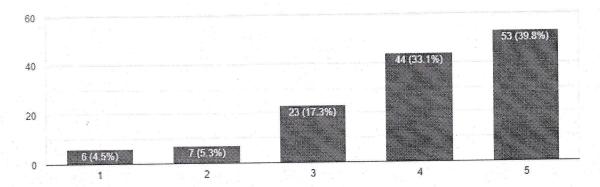




Academic year- 2019-20

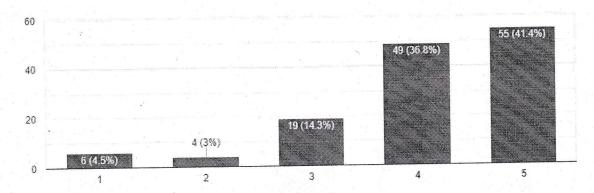
Up to what extent Vision and Mission of Department are taking care of all the needs of stack holders (Students/Parents/Alumni)

133 responses



PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems in Civil Engineering.

133 responses

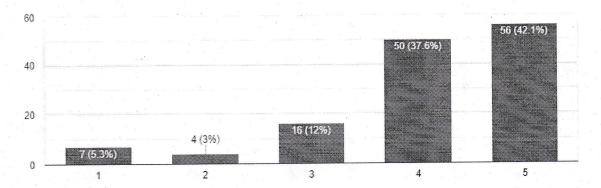




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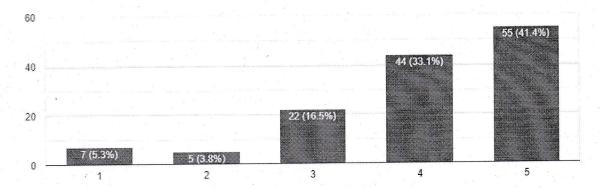
PO2: Problem analysis: Identify, formulate, research literature, and analyze complex Civil Engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

133 responses



PO3: Design/development of solutions: Design solutions for complex Civil Engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

133 responses



Head of the Department Laipur Jaipur

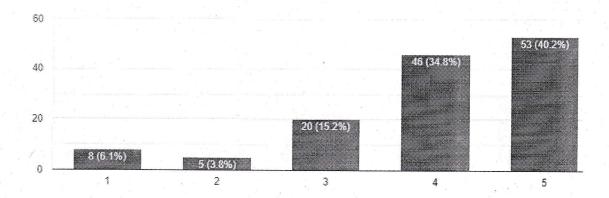


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PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions in Civil Engineering.

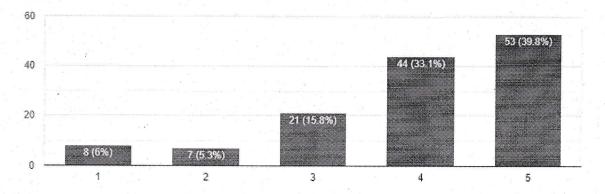
L

132 responses



PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex Civil Engineering activities with an understanding of the limitations.

133 responses

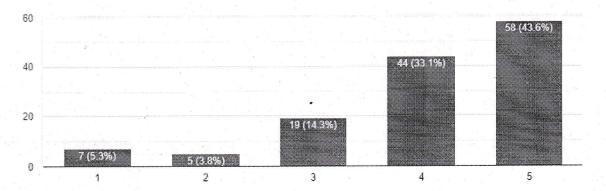




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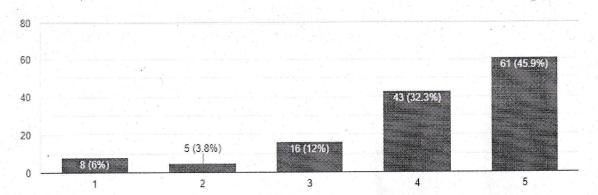
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional Civil Engineering practice.

133 responses



PO7: Environment and sustainability: Understand the impact of the professional Mechanical Engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

133 responses

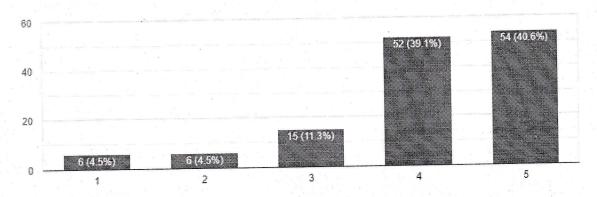




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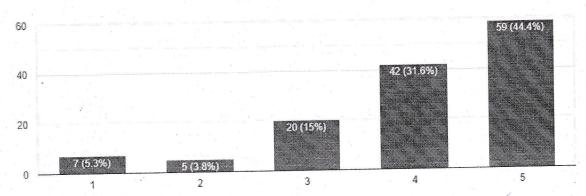
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the Civil Engineering practice.

133 responses



PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings in Civil Engineering.

133 responses





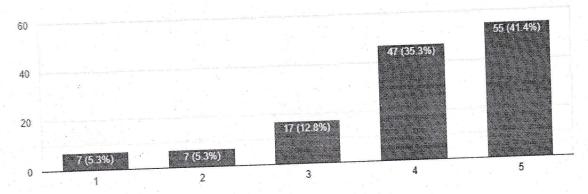
Academic year- 2019-20

PO10: Communication: Communicate effectively on complex Mechanical Engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

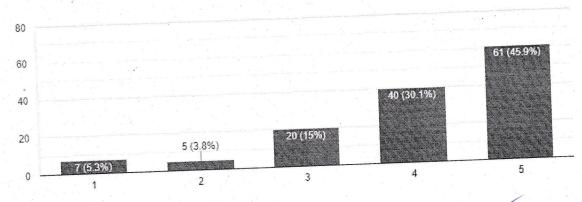
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133 responses

133 responses



PO11: Project management and finance: Demonstrate knowledge and understanding of the Civil Engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

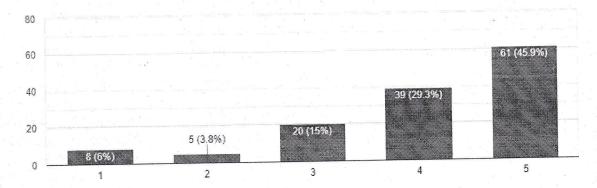




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PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change in Civil Engineering.

133 responses



## Student's Exit Feedback forms received from students and summary as follows

Parameters	Responses		Action taken
	≥60%	<60%	
To what extent you agree with the vision of JECRC	95.7	4.3	Necessary action will be taken by higher management
To what extent you agree with the Mission of JECRC	92.8	7.2	Necessary action will be taken by higher management
Up to what extent Vision and Mission of Department are taking care of all the needs of stack holders (Students/Parents/Alumni)	89.5	10.5	Global exposure will given to students and faculties Centre of excellence with ethics and innovation will stared
To what extent you achieve :-			
PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	89.4	10.6	Classes for basic sciences will engaged
in Civil Engineering. PO2: Problem analysis: Identify, formulate,	91.5	8.5	Assignments will given



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research literature, and analyze complex civil Engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
PO3: Design/development of solutions: Design solutions for complex civil Engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	85.7	14.3	Assignments will given
PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions in civil Engineering.	78.6	21.4	Group assignments will given
PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex civil Engineering activities with an understanding of the limitations.	73.8	26.2	Trainings will given to students
PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional civil Engineering practice.	79.4	20.6	Motivational classes will conducted by HOD and Senior faculties
PO7: Environment and sustainability: Understand the impact of the professional Civil Engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	82.7	17.3	Motivational classes will conducted by HOD and Senior faculties
PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the Civil Engineering practice.	82.5	17.5	Motivational classes will conducted by HOD and Senior faculties
PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings in Civil Engineering.	78.9	21.1	Cases studies will given
PO10: Communication: Communicate effectively	86.7	13.3	Soft skill classes will be

Head of the Department



Academic year- 2019-20

on complex civil Engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and			taken
receive clear instructions.  PO11: Project management and finance: Demonstrate knowledge and understanding of the civil Engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in	93.8	6.2	Practicals will conducted
multidisciplinary environments.  PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change in Civil Engineering.	85.6	14.4	Students will exposed to real life current problems

